**Compensatory Skills**

* Concept development
* Study and organizational skills
* Speaking and listening
* Adaptations for gaining access to areas of the core curriculum (e.g.: use of tactile graphics, adding contrast, or use of manipulatives and models)
* Braille and Nemeth reading and writing
* Use of large print and low vision devises
* Communication modes for students with additional disabilities (e.g.: tactile symbols, a calendar system, sign language, and recorded materials)

**Assistive Technology**

* Keyboarding skills
* Braille access devices
* Visual access software and devices
* Auditory access software and devices
* Choosing appropriate options
* Device maintenance and troubleshooting

**Sensory Efficiency Skills**

* Use of non-optical low vision devices
* Use of optical low vision devices
* Use of a combination of senses
* Use of environmental cues and modifications
* Recognizing when not to use vision

**Orientation and Mobility**

* Body image
* Environmental concepts
* Spatial concepts
* Pre-cane mobility skills
* Independent mobility skills

**Independent Living Skills**

* Personal Hygiene
* Eating habits
* Manners
* Dressing
* Grooming
* Maintaining a home (e.g.: cleaning, dishes, personal expenses)
* Human Sexuality

**Social Interaction Skills**

* Interpersonal communication
* Requesting information from persons in the general public
* Self-advocacy
* Maintaining eye contact
* Taking turns in conversations

**Recreation & Leisure Skills**

* Competitive sports (e.g.: bowling, goalball, wrestling, marathon running)
* Noncompetitive sports (e.g.: swimming, skiing, jogging)
* Hobbies (e.g.: arts and crafts, board games, leisure reading)
* Choosing recreational activities

**Career Education**

* Time management
* Organizational skills
* Knowledge of various occupations
* Work habits and discipline
* Effective communication skills
* Specific vocational skills

**Self-Determination**

* Self and environment
* Decision making
* Problem-solving
* Goal setting
* Personal advocacy and communication skills
* Self-control
* How to interact with the environment to achieve desired outcomes